



RESEARCH PAPER

Investigating Social Entrepreneurship Education in Pakistan: Perspectives from Students, Teachers, and Social Business Visionaries

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ABSTRACT

This study investigated perceptions of social business venture schooling among three critical stakeholders in Pakistan: student's studies in business and entrepreneurship, teachers in business and entrepreneurship, and social business visionaries. Using purposive sampling technique, the data was collected from 100 learners, 30 Educators, and 20 social business visionaries. The review centers around three essential subjects: gained abilities, mentalities toward social business venture, and boundaries to execution. The study finding indicated that learners see social business schooling as fundamental for cultivating initiative, advancement, and flexibility, with 76% considering these abilities applicable to their profession yearnings. Moreover, 78% of understudies accept that such training would improve their employability. Nonetheless, just 32% revealed approaching assets that help social business venture. Recognized hindrances incorporate insufficient subsidizing, a lack of prepared teachers, and obsolete educational plans. More than 80% of teachers recognized asset impediments, while 65% highlighted the shortfall of suitable educational program systems. Moreover, 90% of teachers and social business visionaries referred to foundational issues inside the school system as significant hindrances to executing successful social business instruction.

The study shows a squeezing need for educational program change, expanded institutional help, and further developed financing to adjust schooling to the rising interest in friendly business venture. Tending to these difficulties is urgent for establishing a strong climate for social business in Pakistan.

Keywords: Social Business, Schooling, Pakistan, Education, Entrepreneurship, Graduates, Educators.

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Introduction and Background of the Study

Social business has arisen as a critical power around the world, addressing an extraordinary methodology that consolidates imaginative business systems with a firmly established obligation to creating social effect. This model stands rather than conventional business, which ordinarily

focuses on benefit boost as its vital goal. Conversely, social business is generally established in tending to squeezing cultural requirements and upgrading the general personal satisfaction for underestimated and underserved networks (Bornstein & Davis, 2010). At its center, social business tries to handle getting through friendly and monetary difficulties, like neediness, medical services openness, instructive disparities, and ecological corruption. Social business people are driven by a mission to make economic change through their endeavors. These organizations mean to produce monetary income as well as endeavor to advance social value, ecological stewardship, and local area strengthening (Dees, 2018). What recognizes social business people is their creative way to deal with critical thinking. They use innovative plans of action and methodologies that explicitly target and address foundational issues influencing weak populaces. By zeroing in on arrangements that cultivate versatility and inclusivity, social business visionaries contribute essentially to the advancement of social orders that endure different financial tensions (Velázquez & Rodríguez, 2021).

Besides, social business assumes an imperative part in promoting worldwide drives pointed toward accomplishing practical turn of events. This adjusts intimately with systems like the Unified Countries' Reasonable Improvement Objectives (SDGs), which give an exhaustive diagram to tending to the world's preeminent difficulties. By coordinating social and ecological contemplations into their business systems, social business visionaries offer feasible pathways toward manageable turn of events, tending to the absolute most squeezing difficulties within recent memory. Their endeavors represent a promise to making monetary worth as well as upgrading public prosperity and natural wellbeing, in this manner cultivating a more evenhanded and feasible future for all (Mulloth, 2024). The idea of social business holds critical significance for the singular undertakings required as well as for more extensive cultural change. Social business visionaries address complex and diverse difficulties that state run administrations and customary organizations frequently see as challenging to handle all alone. These difficulties incorporate basic issues like the arrangement of reasonable medical care, guaranteeing admittance to quality training, and advancing feasible horticultural practices. Social business visionaries are roused by areas of strength for create quantifiable social effect, using imaginative plans of action that empower them to scale their answers successfully and economically.

As indicated by Dees (2018), social business is described by a pledge to making esteem for investors, yet for a more extensive scope of partners, including minimized networks and the climate. This emphasis on friendly worth creation drives social ventures to utilize techniques that focus on long haul arrangements over transitory fixes. By creating reasonable and independent strategic approaches, social business encourages strengthening among people and networks, permitting them to assume responsibility for their own turn of events. Besides, this imaginative way to deal with critical thinking fills a double need: it not just animates financial movement by making position and encouraging nearby economies yet in addition assumes an urgent part in upgrading social union and local area strengthening. By resolving fundamental issues through enterprising endeavors, social business people add to building more powerful, comprehensive social orders where everybody has the amazing chance to flourish. Eventually, the meaning of social business lies in its capability to drive groundbreaking change that resounds past individual drives, impacting the more extensive structure holding the system together in significant ways.

Entrepreneurship in Pakistani Context

In Pakistan, social business venture presents a convincing an open door to address the heap financial difficulties the nation faces. With a populace surpassing 220 million, Pakistan wrestles with a complicated cluster of major problems. Among these are alarmingly high destitution rates, which influence almost 39% of the populace, featuring the pressing requirement for economical arrangements. Moreover, the nation encounters an absence of admittance to quality medical care administrations, adding to chronic weakness results and restricting the prosperity of its citizens. The instructive scene in Pakistan is similarly disturbing, with deficient assets and foundation blocking the improvement of a talented labor force. This is especially risky given that more than 60% of the populace is under 30 years of age, prompting a huge test in youth joblessness. As the adolescent joblessness rate increases, it compounds social insecurity and thwarts monetary development (Gupta.D, 2014).

Depending exclusively on the public area to handle these foundational issues has demonstrated deficient, as government assets are frequently extended meager and may come up short on deftness expected for fast change. Then again, numerous confidential undertakings will more often than not focus on benefit, much of the time sitting above the potential for social effect. This is where social business sparkles as a groundbreaking methodology. By utilizing imaginative plans of action, social business visionaries mean to make practical arrangements that focus on friendly change while additionally creating monetary worth. This double center empowers them to address local area needs successfully, cultivate nearby strengthening, and drive significant advancement. At last, social business venture arises as a crucial procedure for overcoming any barrier between market-driven inspirations and the squeezing need for social effect, consequently making a positive expanding influence in nearby networks across Pakistan.

As of late, Pakistan has encountered an eminent flood in interest encompassing social ventures, especially among the young. Youthful business people are progressively sending off adventures pointed toward tending to basic difficulties inside different areas, including instruction, medical care, and ladies' strengthening. These drives exhibit a promising eagerness to draw in with social issues and make positive change; notwithstanding, they frequently work in storehouses, without the far reaching institutional help that is essential for their development and long haul supportability. Numerous social business visionaries in Pakistan fundamentally rely upon casual organizations for joint effort and asset sharing, which can essentially restrict their range and effect. Moreover, they as often as possible experience obstructions in getting sufficient subsidizing, further hindering their capacity to scale their activities and keep up with their endeavors. The potential for social business venture to flourish in Pakistan is extensive, particularly given the country's significant youth populace, which is overflowing with creative thoughts and energy. This segment advantage proposes that on the off chance that successfully bridled, the young could assume an urgent part in resolving squeezing cultural issues.

By and by, the ongoing scene demonstrates that without organized schooling and designated preparing programs, numerous youthful people are insufficiently ready to explore the intricacies of creating and supporting socially centered organizations. They frequently come up short on abilities in regions, for example, business arranging, monetary administration, and key advertising, which are urgent for changing their thoughts into effective endeavors. Thusly,

cultivating a helpful climate that advances expertise improvement, admittance to assets, and cooperation among hopeful social business visionaries is vital. Thusly, Pakistan can develop another age of socially dependable pioneers fit for executing imaginative and practical answers for the horde challenges confronting their networks (Jawed & Siddiqui, 2019). While social business holds huge commitment for handling Pakistan's squeezing financial issues, the nation faces significant hindrances because of the shortfall of all around organized schooling and preparing programs zeroed in explicitly on this field. Presently, instructive establishments in Pakistan generally ignore the significance of social business, bringing about a basic hole that restricts the improvement of a talented and mission-driven pioneering labor force. This shortage is unmistakably apparent in the instructive educational program of business colleges, which dominantly focuses on customary, benefit driven business venture. As an outcome, major ideas, for example, social effect, moral strategic policies, and local area driven development get little consideration.

The implications of this instructive lack are significant. Understudies graduate without a strong comprehension of the standards and practices that characterize social business. They frequently need openness to fundamental abilities, for example, imaginative critical thinking, decisive reasoning, and social obligation abilities that are indispensable for tending to the mind boggling difficulties looked by their networks. Besides, the shortfall of examples of overcoming adversity connected with social endeavors neglects to rouse youngsters and undermines their capacity to imagine social business as a practical and remunerating profession way. This absence of mindfulness is especially disturbing given how social ventures can act as strong vehicles for change, resolving issues like destitution, schooling, and medical care, while additionally adding to the nearby economy. By not coordinating social business venture into the educational plan, instructive organizations accidentally smother the potential for understudies to use their abilities towards making positive social effect. Tending to this instructive hole isn't just gainful however fundamental for enabling the up and coming age of social business people in Pakistan. Carrying out organized programs that acquaint understudies with the ideas and practices of social business venture won't just furnish them with the essential abilities yet in addition encourage a mentality equipped towards development and social change. By putting resources into such instructive changes, Pakistan can open the capability of social business, making ready for huge scope, manageable social and monetary upgrades that can fundamentally improve the personal satisfaction for networks the country over.

This study is committed to exploring how an organized instructive way to deal with social business venture can essentially resolve the bunch social issues confronting Pakistan by sustaining another age of proactive change-creators. The exploration centers explicitly around the reconciliation of social business venture preparing inside Pakistan's scholastic organizations. It underlines a few key regions, including educational program improvement, expertise building drives, and successful asset portion, which are all urgent for laying out a powerful system for social business instruction. Through an exhaustive evaluation, the review intends to distinguish existing boundaries to carrying out friendly business educational programs while at the same time investigating likely open doors for progress. This examination won't just give bits of knowledge into the difficulties teachers and foundations face yet additionally frame vital

pathways that can be utilized to make social business a more focal part of the instructive scene in Pakistan. A definitive objective is to foster a sweeping system intended to enable people who are imaginative and socially disapproved, outfitting them with the devices important to prompt significant and enduring change in their networks. The meaning of this examination lies in its capability to change Pakistan's ongoing instructive worldview with respect to business venture. It looks to enlighten the critical requirement for a shift away from an exclusively benefit situated business schooling model that frequently disregards the social component of business. All things considered, this study advocates for an all-encompassing instructive structure that interlaces financial reasonability with a solid accentuation on friendly effect. Thusly, it tries to engage youth with fundamental abilities for practical advancement as well as with the experiences essential for cultivating comprehensive financial development, upgrading local area flexibility, and advancing better friendly results across Pakistan.

Eventually, this study intends to give important proposals and noteworthy bits of knowledge for policymakers, teachers, and allies of social ventures. By articulating an unmistakable procedure for consolidating social business preparing inside Pakistan's school system, this examination looks to drive social development and monetary strengthening, laying the basis for a more brilliant and more impartial future for the country. This concentrate on plans to investigate how an organized way to deal with social business venture training in Pakistan could assist with resolving the nation's squeezing social issues by fostering another age of progress creators. In particular, it analyzes the reconciliation of social business preparing into Pakistan's scholarly organizations, zeroing in on educational program advancement, ability building, and asset distribution. By surveying the hindrances and valuable open doors in carrying out friendly business tutoring, this exploration means to give a complete system to encouraging imaginative, socially-disapproved of people prepared to make enduring change.

Global Perspective on Social Entrepreneurship

Social business has seen striking development across the globe as of late, developing into a dynamic and imaginative philosophy for tending to different social and ecological difficulties through market-driven techniques. This approach tries to make monetary worth as well as expects to produce huge social effect, making it an alluring model for arising social trend-setters and change-makers. In the most recent twenty years, various nations have taken critical steps to integrate social business venture into their instructive systems, perceiving the significance of furnishing the more youthful age with the essential abilities to become powerful influencers. Nations like the US, the Unified Realm, and Canada have arisen as leaders in this drive, with colleges and instructive foundations leading projects that mix business discernment with a solid accentuation on friendly effect and moral obligation. Conspicuous models represent this pattern. The Social Business Drive at Stanford College has earned respect for its far reaching approach, giving a strong educational plan that consolidates hypothetical information with involved insight. Understudies take part in true activities that challenge them to devise creative answers for squeezing social issues. Essentially, the Skoll Place for Social Business at the College of Oxford has secured itself as a worldwide pioneer, cultivating an energetic environment for social business people. This middle offers a variety of assets, including mentorship open doors, studios, and subsidizing access, that engage understudies to change their enterprising thoughts into

reasonable endeavors (Jilinskaya-Pandey & Wade, 2019).

Also, these establishments frequently team up with nearby networks and associations, making pathways for understudies to connect straightforwardly with social difficulties. Through temporary jobs, hands on work, and organizations, understudies can apply their learning in significant settings, creating business methodologies as well as urgent sympathy and comprehension of the cultural issues at stake. In rundown, the joining of social business into school systems addresses a basic and ground breaking interest in people in the future, encouraging a culture of development, obligation, and social cognizance that prepares youngsters to handle the perplexing difficulties of the present world. Nations in arising economies have additionally perceived the capability of social business venture to resolve nearby issues like neediness and absence of admittance to administrations. In India, for instance, organized programs like the Goodbye Organization of Sociologies (TISS) and the School for Social Business people (SSE) have created educational plans explicitly pointed toward furnishing understudies with abilities in friendly business. This approach has prompted a flood in youth-driven social endeavors that address issues like waste administration, medical services openness, and rustic schooling (Mair et al., 2012). Brazil, comparatively, has carried out friendly business venture drives inside schools to battle financial variations. The Empreenda Jovem (Youthful Business) program, for example, offers preparing and assets for understudies to foster endeavors zeroed in on local area government assistance. Such models feature the worldwide shift towards outfitting youthful people with the information and abilities to make organizations that focus on friendly great close by productivity. Social business venture has encountered uncommon development all over the planet lately, changing into a lively and creative methodology for tending to a scope of squeezing social and ecological issues through market-driven arrangements. This approach endeavors to make financial worth as well as intends to encourage significant social effect, making it an engaging model for another rush of social pioneers and change-producers anxious to have an effect.

Throughout the course of recent many years, a huge number of nations has gained critical headway in coordinating social business into their school systems. This shift mirrors a developing acknowledgment of the need to furnish more youthful ages with the fundamental abilities expected to become powerful problem solvers in their networks. Countries like the US, the Unified Realm, and Canada have arisen as trailblazers in this development, with colleges and instructive organizations at the front line of drives that blend business mastery with a significant obligation to social effect and moral practices. A few unmistakable models exhibit this pattern flawlessly. The Social Business Drive at Stanford College has earned extensive recognition for its thorough educational program, which consistently mixes hypothetical information with reasonable experience. Understudies effectively take part in genuine undertakings that challenge them to devise imaginative answers for earnest social issues, cultivating an involved learning climate that supports inventiveness and decisive reasoning. In like manner, the Skoll Community for Social Business at the College of Oxford has situated itself as a worldwide signal in this field, developing a powerful biological system for growing social business visionaries. This middle gives a wide cluster of assets including mentorship open doors, intelligent studios, and admittance to financing that engage understudies to change their pioneering thoughts into

manageable endeavors fit for having an enduring effect (Reid, 2021). Additionally, these regarded establishments habitually team up with neighborhood networks and associations, making improving pathways for understudies to drench themselves in genuine social difficulties. Through temporary jobs, hands on work, and vital organizations, understudies are offered the chance to apply their learning in significant settings, permitting them to foster powerful business procedures as well as a profound feeling of sympathy and a nuanced comprehension of the cultural issues at play. In end, the joining of social business into schooling systems connotes an urgent and visionary interest in the impending ages. It sustains a culture of development, obligation, and increased social cognizance, successfully furnishing youngsters with the instruments they need to handle the complicated difficulties that portray the present world. Integrating social business into schooling sets out work open doors as well as enables youth to address difficulties in their networks through manageable arrangements. Nations that have focused on these projects have noticed positive cultural effects, for example, decreased joblessness rates and expanded social attachment (Gehra, 2023). These triumphs underline the expected advantages of organized social business venture schooling for tending to financial difficulties, particularly in non-industrial nations.

Social Entrepreneurship in Pakistan

Pakistan, similar as many arising economies, wrestles with a heap of squeezing social difficulties. These incorporate far and wide destitution, huge instructive differences, and troubles in getting to medical care administrations. Accordingly, social business has arisen as a dynamic and promising road for handling these perplexing issues by advancing inventive arrangements and empowering local area driven drives (Ahmad & Sadaqa, 2022). Lately, there has been a prominent flood of interest in friendly endeavors inside Pakistan, filled by both the confidential area and different non-benefit associations. This thriving development mirrors a developing acknowledgment of the requirement for supportable and locally important answers for social issues. Moreover, the public authority has started to find beginning ways to support this pattern through the presentation of approaches that encourage advancement and business.

A critical illustration of such steady drives is the Punjab Abilities Improvement Asset (PSDF), which effectively teams up with a different scope of partners. This asset is committed to funding ability building programs that engage people as well as advance social endeavors pointed toward tending to the exceptional necessities of nearby networks. Through these endeavors, Pakistan is starting to develop a dynamic biological system of social business venture that holds the possibility to drive significant change and work on the personal satisfaction for many (Pasha, 2024). Various non-benefit associations and confidential drives have made vital commitments to the headway of social business venture in Pakistan. A key model is the English Chamber's DICE (Creating Comprehensive and Imaginative Economies) program, which expects to help youthful business visionaries in Pakistan in laying out friendly endeavors. Besides, hatcheries, for example, the Public Brooding Place (NIC) offer fundamental assets and mentorship to social new companies handling different cultural difficulties, including orientation disparity, natural maintainability, and admittance to instruction (Kellermann, 2019). The Pakistan Community for Magnanimity (PCP) likewise assumes a crucial part by giving subsidizing and limit building backing to improve the effect of social business people.

In spite of the rising excitement encompassing social business, the ongoing endeavors to advance these drives are still to some degree obliged and principally dependent on outer monetary help. This reliance presents huge difficulties to the drawn out manageability and development capability of social endeavors. As interest in the field keeps on rising, it becomes obvious that these endeavors need upgraded underlying scaffolding to prosper really. Carrying out an exhaustive and formalized educational plan zeroed in on friendly business schooling could offer a more coordinated way to deal with furnishing youthful people with the important abilities and information. This planning would engage them to create a significant and enduring effect on a more extensive scale, at last adding to the development and viability of social endeavors in tending to cultural difficulties.

Contribution of Education in Social Entrepreneurship Development

Training fills in as a vital starting point for outfitting youthful people with the fundamental abilities to explore the diverse scene of social business effectively. While conventional school systems frequently focus on hypothetical ideas and unique information, the idea of social business instruction requests an additional involved, useful methodology. This approach is fundamental for developing fundamental qualities like advancement, strength, and administration among hopeful social business people. Key parts of successful social business schooling incorporate experiential learning open doors, significant mentorship, and direct openness to certifiable difficulties that require savvy fixes. These components upgrade understanding as well as engage understudies to apply their insight in viable settings, in this way overcoming any issues among hypothesis and practice (Yin & Jahanshahi, 2018). Additionally, research highlights the significance of a reasonable range of abilities among social business people. Fruitful professionals in this field should have a mix of hard abilities — like monetary education, vital administration, and functional viability — as well as delicate abilities like sympathy, flexibility, and imaginative critical thinking. This mix of abilities empowers them to recognize local area needs, plan significant arrangements, and explore the intricacies of running social endeavors actually. A viable instructive system for social business ought to coordinate pragmatic encounters and mentorship, guaranteeing that understudies are entirely ready to confront the remarkable difficulties of making social change in their networks. ((Samanto, 2016).

Hypotheses in the field of instructive brain research, especially Kolb's Experiential Learning Hypothesis, feature the basic job of active opportunities for growth in creating strong critical thinking abilities. This philosophy demonstrates especially huge in the domain of social business venture, where handling complex social issues requires creative and versatile arrangements that take care of the one of a kind necessities of various networks. Research demonstrates that instructive projects intended to incorporate task based learning, temporary positions with social endeavors, and mentorship open doors with prepared social business people can successfully support pioneering outlooks that focus on friendly effect (Marikar & Kodithuwakku, 2024). For model, different schools and colleges in nations, for example, India and Brazil, which have carried out specific projects in friendly business venture, have revealed a striking ascent in the foundation of youth-drove social undertakings. This pattern highlights the strong impact that instruction can have on molding the enterprising expectations of youthful people, directing them toward drives pointed toward instituting positive cultural change (Shetty et al., 2022). The coordination of

experiential learning and local area commitment methodologies inside these instructive structures outfits understudies with fundamental abilities as well as moves them to become proactive change producers in their networks.

Obstacles in Pakistan for Social Entrepreneurship Education

Regardless of the unmistakable advantages of social business venture schooling, Pakistan's schooling system faces a few obstructions that upset the compelling combination of such preparation. Right off the bat, there is a general absence of mindfulness about friendly business as a practical profession way among understudies and teachers. The idea is frequently misjudged or conflated with conventional business, which centers principally around benefit age instead of social impact (Siddiqui,2021). This absence of understanding limits understudies' openness to the social business venture field and deters them from considering it as a profession option. Another huge hindrance is the restricted accessibility of assets. Most instructive foundations in Pakistan miss the mark on financing, prepared workforce, and framework important to create and support social business programs. Without adequate assets, it is provoking for schools and colleges to offer specific courses, lay out hatcheries, or give mentorship to hopeful social business visionaries. This absence of framework smothers understudies' capability to acquire involved insight, which is vital for fostering the abilities expected to send off effective social endeavors (Shaikh et al., 2019).

Strategy support for social business schooling in Pakistan is likewise deficient. While the public authority has communicated interest in advancing business, most drives center around innovation and customary business fields as opposed to social endeavors. The absence of strategy center around friendly business venture instruction implies that foundations are not boosted to make programs that empower socially determined development. In addition, the shortfall of normalized educational plans or rules for social business venture preparing further confounds endeavors to present this training model in Pakistan (Khan et al., 2024).In synopsis, while schooling has demonstrated to be an incredible asset for creating social business visionaries worldwide, Pakistan's instructive scene misses the mark on underlying scaffolding important to sustain social business for an enormous scope. Defeating these boundaries requires purposeful endeavors from policymakers, teachers, and the confidential area to bring issues to light, designate assets, and coordinate social business schooling inside the public educational plan. By tending to these difficulties, Pakistan could open the capability of its young populace to add to social and financial change through friendly business venture.

Purpose of the Study

The fundamental purpose of this study is to research how organized social business schooling can be coordinated inside Pakistan's instructive organizations to cultivate the improvement of future change-producers prepared to address squeezing social difficulties. This review intends to give a far reaching structure to integrating social business tutoring, lining up with the country's particular financial requirements and instructive imperatives.

Specified Objectives of the Study

1. To recognize the fundamental abilities, information regions, and skills required for viable social

business.

2. To assess the ongoing instructive structure in Pakistan to decide its ability to help social business venture training.
3. To investigate existing obstructions inside the school system that thwart the mix of social business venture preparing.
4. To look at worldwide prescribed procedures in friendly business tutoring and survey their materialness inside the Pakistani setting.
5. To propose vital proposals for fostering an economical model for social business tutoring in Pakistan, with an emphasis on educational program plan, asset designation, and strategy support.

Research Question

This study is directed by the accompanying principal research question and sub-inquiries to investigate the attainability and effect of social business training in Pakistan.

Principal Research Question

How might Pakistan's instructive establishments carry out a powerful model for social business preparing that develops the abilities, information, and attitude important to address financial difficulties?

Sub-Questions:

1. What are the key obstructions forestalling the combination of social business training in Pakistani schools and colleges?
2. Which abilities and capabilities are generally basic for social business with regards to Pakistan?
3. What showing strategies and academic methodologies are best in creating social business abilities?
4. How does social business training impact understudies' inspirations, vocation desires, and innovative expectations?
5. What strategy changes and assets are important to help the foundation of a social business venture tutoring model in Pakistan?

These exploration questions mean to give an organized way to deal with figuring out the instructive and foundational necessities for cultivating social business in Pakistan.

Research Approach

This study takes on a blended techniques approach, using quantitative information to get a thorough comprehension of social business training's expected in Pakistan. The blended techniques approach is especially reasonable for this examination as it considers both mathematical examination of mentalities and top to bottom investigation of insights, empowering a stronger comprehension of both the instructive necessities and foundational boundaries. Quantitative information was principally be accumulated through reviews, giving an expansive

perspective on understudy and instructor mentalities toward social business venture tutoring. Subjective information from meetings and center gatherings will offer nuanced experiences, permitting partners to verbalize their perspectives on the abilities and assets expected for viable social business schooling.

Population and Sample of the Study

The objective populace incorporates three essential gatherings: learners studying in business and entrepreneurship, teachers associated with business, financial aspects, or sociologies, and social business people effectively working in Pakistan. Purposive sampling was utilized to choose members, guaranteeing a different scope of points of view across foundations. The sample was incorporate around 100 understudies, 30 teachers, and 20 social business people. Students were selected from undergraduate and graduate from disciplines like business organization, sociologies, and advancement studies. Teachers will be chosen in view of their mastery in business or social effect, while social business visionaries with experience in instructive drives or social endeavors will give bits of knowledge into the pragmatic abilities and assets required for social business venture.

Data Collection Strategy

Primary Data

Surveys: An organized review was directed among understudies and teachers to catch quantitative information on mindfulness, mentalities, and saw advantages of social business schooling. The review remembers Likert-scale inquiries for points like the apparent significance of social business venture abilities, admittance to assets, and readiness to partake in friendly business programs.

Data Analysis

Data was broke down utilizing clear and inferential measurements to distinguish designs in perspectives and discernments. Mean qualities, frequencies, and connections will be determined to survey connections between segment factors (like instructive foundation or field of study) and mentalities toward social business. This examination will give a significant level outline of understudy and instructor interest, saw advantages, and admittance to assets.

Results of the Study

The findings are organized into three primary themes: skills acquired, attitudes toward social entrepreneurship, and barriers to implementation.

Skills Acquired

Data analysis showed that understudies see social business venture training as urgent for creating initiative, advancement, and strength. A larger part (around 76%) showed that these abilities are pertinent to their vocation goals. Center gatherings with understudies featured an interest for abilities in critical thinking and social effect examination. Likewise, interviews with teachers and social business visionaries underlined that abilities, for example, decisive reasoning and versatility are fundamental for tending to Pakistan's social difficulties. For instance, one respondent expressed, "Showing social business venture in schools can make youthful pioneers

equipped for changing their networks."

Attitudes towards Social Entrepreneurship

Overview results showed that 78% of understudies accept social business venture preparing would upgrade their employability and profession possibilities. Nonetheless, just 32% revealed approaching assets that help social business venture. Subjective discoveries from meetings and center gatherings uncovered that understudies perceive the job of social business in tending to Pakistan's financial difficulties. Numerous understudies communicated a readiness to participate in friendly ventures whenever furnished with satisfactory direction, mentorship, and assets. Teachers comparably noticed a developing interest among understudies yet featured the requirement for organized programs.

Barriers to Implementation

Topical examination of subjective information uncovered a few hindrances, including deficient financing, absence of prepared teachers, and restricted institutional help. More than 80% of teacher's referred to asset limits as a critical obstacle, while 65% highlighted an absence of educational plan systems or strategy support. Besides, 90% of instructors and social business visionaries concurred that fundamental issues inside the school system, like obsolete showing techniques and inflexible educational programs, upset social business venture training.

Factual Examination

The quantitative review information uncovered clear examples in learners and teachers' discernments, summed up as follows:

Key Findings Percentage

Learners who accept social business venture would improve employability	78%
Learners with admittance to significant resources	32%
Instructors referring to absence of assets as a barrier	80%
Instructors referring to educational program limits as a barrier	65%

Interpretation of Key Findings

Strikingly, there is a critical difference between learner's interest in friendly business and the accessibility of assets, with just 32% of understudies revealing admittance to strong framework. Furthermore, the discoveries feature an absence of institutional help, proposing a requirement for educational plan change. Teachers' interests about financing and strategy support highlight the foundational difficulties to coordinating social business venture instruction

Discussion

The discoveries line up with worldwide writing accentuating the significance of organized social business schooling in cultivating basic abilities for social effect. Like examinations in India and Brazil, where organized programs have expanded youth-drove social ventures, the consequences of this study recommend that organized social business training can get ready understudies to address Pakistan's financial issues. The boundaries recognized, for example, deficient subsidizing

and an absence of strategy support, are predictable with earlier exploration that features fundamental constraints in nations with creating instructive foundation (Gehra, 2023).

Suggestions for Instructive Arrangement

The study propose that policymakers in Pakistan could profit from focusing on friendly business inside the school system. Instructive changes that distribute assets toward educational program advancement, workforce preparing, and organizations with social endeavors would address key hindrances. A strategy level responsibility could assist with laying out a feasible system for social business tutoring, situating it as a fundamental part of advanced education.

Coordinating social business venture schooling in Pakistan could have a significant financial effect. By outfitting youth with innovative abilities zeroed in on friendly effect, the schooling system can enable understudies to make adventures that tackle nearby difficulties, for example, destitution, medical care access, and training quality. This approach could likewise lessen youth joblessness by cultivating position creation through friendly undertakings.

Suggestions for Future Research Studies

Future examination could investigate the drawn out effect of social business schooling on understudies' profession ways and the financial results of youth-drove social ventures. Longitudinal investigations, for example, could evaluate how organized programs impact understudies' inspirations and pioneering pursuits after some time. Furthermore, pilot concentrates on in different Pakistani areas could give experiences into setting explicit educational plan needs and the viability of various instructing systems.

Conclusion

This study uncovers a critical interest in friendly business among understudies in Pakistan yet additionally highlights significant holes in instructive foundation and assets. Key discoveries propose that while understudies perceive the worth of social business venture for their vocation possibilities and financial effect, fundamental boundaries, for example, restricted assets, deficient workforce preparing, and an absence of strategy support ruin its coordination into the educational program.

To address these difficulties, significant proposals incorporate presenting experimental runs programs in select instructive foundations, offering designated educator preparing in friendly business venture, and laying out associations between instructive organizations and social undertakings. Also, approaches ought to expect to dispense assets toward educational program advancement, consolidating social business training inside more extensive instructive reforms. Social business venture tutoring can possibly catalyze social change in Pakistan by engaging youth to make imaginative answers for nearby difficulties. By adjusting training to social effect objectives, Pakistan can construct an age of progress producers equipped for resolving both nearby and worldwide issues, situating itself as a forerunner in socially dependable development.

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